**Victim Support Trial Risk Assessment and Support Plan**

This document should be completed when supporting victims or witnesses who are likely/ are giving evidence in a criminal trial in respect of CSE, Missing or Trafficked young people. This is completed by the allocated Social Worker with support from the CSE, Missing and Trafficking Team.

The support plan needs to have input from the child, parents/ carers toensure that the young person is supported effectively. This should be shared with the police and other professionals.

**Details of young person**

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| **First Name:** |  |
| **Surname:** |  |
| **Address:**  **Telephone number (If applicable)** |  |
| **DOB/Age:** |  |
| **Ethnicity:** |  |
| **Legal Status:** |  |
| **Disability:** |  |
| **Learning Difficulty / Disability** |  |
| **Communication (first language, interpreter sign language):** |  |
| **Case holding team and allocated worker details:** |  |
| **Missing, CSE or Trafficking worker details:** |  |

**Agencies involved (include contact details)**

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| **Agency** | **Contact details**  **(allocated worker, address and telephone number )** |
| **Children’s Services** |  |
| **Police** |  |
| **YOT** |  |
| **CAMHS** |  |
| **Education** |  |
| **Sexual Health** |  |
| **Other**  **(Name agency)** |  |

**Known Vulnerability and Protective Factors**

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| **Mental Health:**  **Consideration to be given to low self-esteem, low mood, depression, self-harm, paranoia, anxiety, suicidal intent.** |
| **Summary of mental health needs, issues (past and present) including formal diagnosis:**  *Please comment: Has the young person ever been detained under a treatment/assessment section of the mental health Act 1983? Suicidal thought/ideations (past and present), Self-harm (past and present)Suicidal attempts (when, what form, outcome, contributing factors and consider past and present elements. Is the child/young person taking any medication?* |
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| **Self-Neglect (poor nutrition, hygiene):** |
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| **Current mental health support (professional, community services) and services involved:** |
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| **History of violence towards others, planning to or talking about harming others, experiencing intense frustrations in new situations:** |
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| **Young person’s views on contributing factors towards mental health issues:** |
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**Physical Health**

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| **Summary of Physical health issues (previous and current):** |
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| **Disabilities (including learning disability):** |
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| **Medications, include what they are for:** |
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| **Substance misuse (to include information re: previous treatment, treatment/support options):** |
| |  |  |  | | --- | --- | --- | | **Alcohol:** | |  | | **Amphetamine:** | |  | | **Cannabis:** | |  | | **Cocaine/Crack:** | |  | | **Heroin:** | |  | | **Ecstasy:** | |  | | **Benzodiazepines:** | |  | | **Solvents/Gas/Aerosols:** | |  | | **Other (State):** | |  | | **Poly Drug Use:** | |  | | **Frequency** | **Regular** |  | | **Occasional** |  | | **Injecting** | **No** |  | | **Yes/previously** |  | | **Contact with substance users** | **No using friends** |  | | **Some using friends** |  | | **All friends using** |  | | **Family substance users** | **No family users** |  | | **Known close family users** |  | | **Significant family misuse** |  | | **Risk of overdoes:** | |  | |
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| **Current support (professional and community services):** |
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| **Young person’s views on possible impact to physical health by trial:** |
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**Social and Environmental**

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| **Family/relationship/friendship (child details – i.e. Looked After Child / Leaving Care/ relationship difficulties / who will support during trial)** |
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| **Community support (i.e. level of engagement with agencies involved)** |
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| **Professional support (i.e. level of engagement with agencies involved)** |
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| **Housing / accommodation (i.e. unsuitable housing, any additional security measures required, Police flags to be placed on address)** |
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| **Education – does the young person have SEN?, What is their attendance?**  **Do they display any behaviour problems? If so what and how is this managed?**  **Details of support being provided by School regarding the trial?** |
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| **Employment (if applicable)** |
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| **Summary of Social and Environmental needs (during and post-trial)** |
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**Missing**

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| **History of Missing** Episodes: Identify the history of reported missing episodes and frequency? |
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| **Triggers for Missing Episodes:**  Identify any known triggers for the child/young person going missing?  Has a Missing Trigger Plan been completed? |
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| **Friends/ Associates:** Identify known friends/associates |
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| **Places frequented:**  Is the child/young person known to go to certain places? If so where and with whom? |
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| **What is the plan when the child/young person goes missing?**  **What action needs to be taken, when, how and by whom?**  ***Include the Missing Trigger Plan, if appropriate*** |
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| **Family members that the child/young person may go to when missing?**  **Please include names, relationship and contact details.** |
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| **Analysis: What is the assessed Risk in relation to the young person being reported missing from home? (LOW/MEDIUM/HIGH)** |
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**Professional assessment of risk**

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| **Emotional Health:** |
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| **Attachments - include family and friends:** |
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| **Physical Health:** |
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| **Social and Environmental:** |
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| **Substance Misuse:** |
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| **Missing:** |
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| **Impact of Trial:** |
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**Views of the Young Person:**

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| **Young person’s feelings/issues relating to the trial / view on support needs** |
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**Views of Parent/Carers:**

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| **Parent or carers view of court trial (detail any concerns raised)** |
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**Practicalities relating to the trial**

All young people and their families must have a briefing regarding the press and the importance of not giving interviews before or during trial (please outline what measures have been taken to ensure Young Persons and their families are aware of the likely media interest and the risks involved in giving any interviews).

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| **Pre-trial visit**  **Please outline what measures have been taken to ensure that the following has been achieved:** |
| * **Pre-trial visits – showing young people around the court and trying out special measures in situ (often multiple visits)** * **Explanation who’s who in court and their role and introductions to key people** * **Explaining the court process** * **Helping young people understand their role as a witness** * **Safety planning with young people and ensuring that separate entrances, waiting areas and security measures are in place** * **Addressing anxieties and worries and supporting the development of coping strategies so young people have mechanisms in place that enable them to deal with the additional stress of a trial and cross examinations** * **Helping parents, carers and supporters understand the process so they can better support the young person** |

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| **Support during trial outline Please outline what measures have been taken to ensure that the following has been achieved:** |
| * **Special measures offered to the Young Person;** * **The use of screens - to ensure that the witness does not see the defendant when giving evidence** * **Evidence by live link - allowing a witness to give evidence from outside the courtroom or from a remote location.** * **The giving of evidence in private - allowing the courtroom to be cleared of people who do not need to be there while a witness gives evidence** * **Removal of wigs and gowns worn by judges and lawyers** * **Video recorded evidence (ABE interview) - allowing an interview with the witness, which has been video recorded before the trial, to be shown as the witness’s main evidence** * **Examination through an intermediary - someone approved by the court to communicate to the witness the questions the court, defence and prosecution ask, and then communicate the answers the witness gives in reply** * **Aids to communication - to assist a witness overcome physical difficulties with understanding or answering questions** * **Out of hour’s number to call?** * **Single Point of Contact – to keep the young person updated regularly about what is happening** |

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| **Involvement of family members pre and during trial** |
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| **Transport and accommodation during trial** |
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| **Any additional family needs (consider transport, expenses, how this will be managed)** |
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| **Social and Environmental** |
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| **Support post-trial (referrals to agencies and date of referral)** |
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| **Media Interest – it is important that young people are aware of the likely media interest post-verdict and sentencing and have access to 24 hours a day during this critical time.**  **Families will need to be discouraged from giving interviews with the press if possible (outline how this will be managed and contact and support details available)** |
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**Verdict and Sentencing**

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| **Verdict**  **1. Who will inform the Young Person of the verdict**  **2. What are the likely impacts on the Young Person of a negative verdict (outline how this will be managed and what support will be in place for Young Persons and their families)**  **3. Confirm who will notify key agencies of the verdict** |
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| **Sentence**  **1. How will the Young Person be told of the sentences if defendants are found guilty? What support will be needed? What are the wishes and feelings of the Young Person and how would they like to be told? How will this be facilitated? (outline who and what support will be in place)**  **2. Does the Young Person want to be in court for sentencing? (how will this be managed)**  **3. Confirm who will notify key agencies of the sentences if defendants are found guilty** |
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| **Any other needs identified:** |
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**Completed by:**

**Date:**

**Contact details:**